

HIGHER EDUCATION EMERGENCY RELIEF FUNDS GRANT

HEERF REPORTING ON EMERGENCY FINANCIAL AID GRANTS TO STUDENTS

January 10, 2021

On March 27, 2020 the Federal Government enacted the Coronavirus Aid, Relief and Economic Security Act (CARES ACT) Pub. L. No. 116-136 providing funds to institutions from the Higher Education Emergency Relief Fund(HEERF) to make Emergency Financial Aid Grants to Students for expenses related to the disruption of campus operations due to the coronavirus, including eligible expenses under a student's cost of attendance, such as food, course materials, technology, health care and child care. The law requires institutions to report information related to the use of these funds.

The following information is reported for the period of October1, 2020 to December31, 2020:

- i. This report shall serve to acknowledge that Westchester School for Dental Assistants, LLC signed and returned to the U.S.Department of Education the Certification and Agreement- Emergency Financial Aid Grants to Students. We attest that our institution intends to use 100% of the Grant P425E202439 received under Section 18004(a) (1) of the CARES Act to provide Emergency Financial Aid Grants to Students.
- ii. The total amount of funds that Westchester School for Dental Assistants, LLC has received from the Department of Education pursuant to the institution's Certification and Agreement Emergency Financial Aid Grants to Students is \$69841.00.
- iii. The total amount of Emergency Financial Aid Grants disbursed to students under Section 18004(a0(1) of the Cares Act as of October 30, 2020 is \$5110.00.
- iv. The estimated number of students at our institution that is eligible to participate in programs under 484 in Title IV of the Higher Education Act of 1965 and thus eligible to receive Emergency Financial Aid Grants to students under Section 18004(a)(1) of the CARES Act is **105.**
- v. The total number of students who have and/or will receive an Emergency Financial Aid Grant to students under Section18004 (a) (1) of the CARES Act to date is **11.**
- vi. The following is the method WSDA used to determine which students were eligible to receive the Emergency Financial Aid Grant, and the maximum amount each student could receive under Section 18004(a)(1) of the CARES Act.
 - a. Students must have been enrolled at the onset of the coronavirus pandemic.
 - b. Student must have filed the FAFSA and have a valid ISIR on file.
 - c. Student must have maintained Satisfactory Academic Progress.
 - d. Students must complete the WSDA CARES Act application.

Quarterly Budget and Expenditure Reporting under CARES Act Sections 18004(a)(1) Institutional Portion, 18004(a)(2), and 18004(a)(3), if applicable

18004(a)(3), if applicable

Institution Name: Westchester School for Dental Assistants Date of Report: 01/10/2021 Covering Quarter Ending: 12/31/2020

Total Amount of Funds Awarded: Section (a)(1) Institutional Portion: \$ 70,000 Section (a)(2): \$ 0 Section (a)(3): \$ 0 Final Report?

(69,840)

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Providing additional emergency financial aid grants to students. ¹	\$ 0	\$ 0	\$ 0	
Providing reimbursements for tuition, housing, room and board, or other fee refunds.	\$ 0	\$ 0	\$ 0	
Providing tuition discounts.		\$ 0	\$ 0	
Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.	\$ 600	\$ 0	\$ 0	laptops needed for students
Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.	\$ 450	\$ 0	\$ 0	
Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.	\$ 0	\$ 0	\$ 0	
Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.	\$ 0	\$ 0	\$ 0	
Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.	\$ 9,000	\$ 0	\$ 0	Additional instructors needed
Campus safety and operations. ²	\$ 1,500	\$ 0	\$ 0	PPE, disinfecting supplies

¹ To support any element of the cost of attendance (as defined under Section 472 of the Higher Education Act of 1965, as amended (HEA)) per Section 18004(c) of the CARES Act and the Interim Final Rule published in the Federal Register on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. HEERF litigation updates can be found here.

² Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.	\$ 1,500	\$ 0	\$ 0	Screens needed
Replacing lost revenue due to reduced enrollment.		\$ 0	\$ 0	
Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.). ³		\$ 0	\$ 0	
Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.	\$ 0	\$ 0	\$ 0	
Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.	\$ 500	\$ 0	\$ 0	
Other Uses of (a)(1) Institutional Portion funds. ⁴	\$ 0			
Other Uses of (a)(2) or (a)(3) funds, if applicable. ⁵		\$ 0	\$ 0	
Quarterly Expenditures for each Program	\$ 14,000	\$ 0	\$ 0	
Total of Quarterly Expenditures	\$ 13,350			

³ Including continuance of pay (salary and benefits) to workers who would otherwise support the work or activities of ancillary enterprises (e.g., bookstore workers, foodservice workers, venue staff, etc.).

⁴ Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Section 18004(a)(1) Institutional Portion funds may only be used "to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus, so long as such costs do not include payment to contractors for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship."

⁵ Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Sections 18004(a)(2) and (a)(3) funds may only be used "to defray expenses, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, payroll incurred by institutions of higher education and for grants to students for any component of the student's cost of attendance (as defined under section 472 of the HEA), including food, housing, course materials, technology, health care, and child care."